

2011 PARENT SURVEY RESPONSES SUMMARY

Area for Evaluation	HE-Highly Effective	E-Effective	SE-Somewhat effective	IE-Ineffective	Response
Curriculum	7	8	2	0	<p>Overall, according to the surveys, the parents who responded describe the curriculum as "rigorous and challenging in all grades." Working with the new principal we will update the curriculum outline that is presented on the website for parents to be able to review. This will allow parents to have a better sense of the skills to be taught in each grade level. The following are the identified areas of concern in curriculum:</p> <ul style="list-style-type: none"> Spanish -- Parents feel that Spanish being taught once a week does not adequately prepare students for high school Spanish. <p><i>Administration Response:</i> We are in the process of exploring options for a more comprehensive Spanish as a second language program for 2011-12 school year (this might include a full-time Spanish teacher for next year). Availability of funding is the key issue.</p> <p>Music and Art-- Parents would like to see more cultural and art experiences which would be beneficial for all students.</p> <p><i>Administration Response:</i> Our new principal, who has an art background will work to strengthen the art curriculum and offer more experiences in the arts.</p> <ul style="list-style-type: none"> Math –Some parents felt that the math curriculum could be strengthened. <p><i>Administration Response:</i> Teachers have recognized the difficulties the students are having in math and have been working to strengthen the math program. A new math series has been introduced in Kindergarten through Second grade, which will bridge the gap into grades 3-8 more efficiently. As the new Common Core Curriculum Standards become available, the teachers will become knowledgeable about the implementation of this new curriculum.</p> <ul style="list-style-type: none"> Lack of computer/library time in Middle School-- Parents are concerned that without proper keyboarding skills the students will not be prepared for high school. <p><i>Administration Response:</i> The schedule for next school year incorporates computer time for grades 6-8. We have been purchasing laptop computer for the middle school students use. We will continue to expand this program, and hope to soon offer each middle school student a laptop to be used at school.</p> <ul style="list-style-type: none"> Science—There is a concern that there has not been any continuity with this subject. Each year there has been a different teacher for each grade level. <p><i>Administration Response:</i> Mrs. Skraby will be moving to Middle School next year to teach 6,7 and 8th grade science. Her expertise in the area of science will be a great benefit to 6-7-8.</p>

Religious Education/ Instruction	12	7	0	0	<p>Most parents seem satisfied with the religious instruction. Some parents would like to see more Bible verses memorized, vocabulary words sent home, as well as a more concentrated focus on Catholic fundamentals instead of memorizing prayers in another language. Parents are also pleased with the students participating in weekly masses, rosaries, and Stations of the Cross opportunities. Parents would also like more parenting workshops offered.</p> <p><i>Administration Response:</i> Through the efforts of the Catechetical Commission, School Board, and Parish Staff, plans are well underway to provide parents with more information and opportunities to be the primary educators of their children. This will include parenting workshops, opportunities for parents to deepen their faith and opportunities for families to experience faith together.</p>
Safe Environment	8	8	2	0	<p><u>Security Entrance</u> The locked gate with camera and fencing make for a better sense of security. Comforting for parents. All need to be observant and report concerns. <i>Administration Response:</i> No response.</p> <p><u>Parking Lot</u> Not always fully staffed for the morning drop off.</p> <p><i>Administration Response:</i> Mr. Wheeler, our new principal, will work with staff to address having sufficient staff present at morning drop off. Mr. Wheeler will work with the PTG, as well, to see if there are any parents who would like to assist at this time. The afternoon traffic duty is staffed by 3 teachers on a rotating basis and appears to be working well.</p> <p><u>Playground supervision</u> Ratio of adult to students is insufficient – on adult for all 3rd-8th grades. Better supervision would help prevent bullying.</p> <p><i>Administration Response:</i> Supervision of lunchtime/playground is currently staffed by 6 people: Mrs. Sharp, Ms. O'Connell, Mrs. McGravey, Mrs. Herold, Mrs. Phillips and Miss Kathy. Each are assigned an area or class to supervise during the lunch time and play time following. Mr. Wheeler will review with staff and see if it is necessary to involve either more staff or parents who are willing to help.</p>
PTG Board	11	5	1	0	<p><u>Quantitative Data:</u> From a total of 19 surveys, 17 individuals chose to respond to the section <i>PTG Board</i>. More than 94 percent of respondents rated the Board's work as either highly effective or effective, with only 6 percent selecting somewhat effective. No respondents chose ineffective.</p> <p><u>Qualitative Data:</u> Overall comments convey support and appreciation for the work the PTG. Respondents take note of the energy and commitment of the PTG regarding events, communication, and follow through. As stated, "They've done a phenomenal job over the past 2 years," and "They seem to be trying very hard to raise funds and create community." Additionally, "This seems to be improving, now that there are goals for the PTG." One comment that takes exception addresses the issue of change, "Transition in policies should be made more gradually." It is unclear whether the respondent is talking about PTG policy or the school's overall direction.</p> <p><u>Conclusion:</u> Respondents are overwhelmingly appreciative and supportive of the PTG.</p> <p><i>Administration Response:</i> The SAB and the PTG Board will continue to work together to coordinate events and calendaring. Every effort will be made to continue to involve more and more parents in the everyday work of the PTG.</p>

School Board	2	3	4	2	<p>Conclusion: The general consensus from those who responded to the survey stated that very little was known about the School Board.</p> <p><i>Administration Response:</i> The Diocese of San Diego recommends that every Catholic School has a School Advisory Board (SAB). Our SAB was established in the 2009-10 school year. For the upcoming school year, we will make efforts to provide more information about the School Board. The School Advisory Board consists of the following people: Rick Gandolfo-School Board President-parent of graduates Mimi Gizoni -parent of graduates Louann Gigante-parishioner Lori Irwin- parent of graduates Craig Castle-St. Thomas More parishioner/attorney * Dan Karn- parent of graduates Kelsey Brower-student graduate Cindy Skraby-teacher representative Ale Eppich-student representative Amy Wikle-student representative Paul Calabrese-PTG President Jim Gonzales-PTG representative *NOTE: Fr. Bud elected to choose one member of the Board from STM parish. They are working with us to promote SFACS as their parish school. To improve communication it was decided that a parishioner from STM on the SAB would be beneficial.</p> <p><i>Purpose of School Board</i> The purpose of the School Advisory Board is to support and implement the philosophy and mission of SFACS and assist the Pastor in policy formation, school development, program implementation, and fiscal planning. The function and recommendations of the School Advisory Board are advisory in nature and subject to the approval of the Pastor prior to implementation.</p> <p><i>Who is chosen for School Board?</i> Membership of the School Advisory Board will consist of no less than seven and no more than eleven voting members. One member will represent the PTG (this will be the only parent member) one member will represent the teaching staff, with all of the other members being selected from the parish by the Pastor and Principal. The Pastor and Principal are ex-officio (non-voting) members.</p>
Hot Lunch Program	1	9	7	0	<p>Conclusion: The comments from the surveys included requests for more choices/healthier choices and to bring back the Chef.</p> <p><i>Administration Response:</i> The Chef was discontinued because we could not sustain the program financially. In order to provide a caterer, a variety of fruits and vegetables, juices, etc, the cost to parents would be in the \$5.00 range for each lunch. The new principal will form a committee (with representatives from staff, parents and SAB) to consider all recommendations and work to improve the menu and create the healthiest lunch program possible for the best price possible.</p>
Communication	10	6	1	2	<p><u>Quantitative Data:</u> From a total of 19 surveys, 19 individuals chose to respond to the section <i>Communication</i>. More than 83 percent of respondents rated <i>Communication</i> as either highly effective or effective, with only 5 percent selecting somewhat effective. Twelve percent chose ineffective. Please note that numbers need to be recalculated on the report to represent a sum of 100%.</p> <p><u>Qualitative Data:</u> Overall comments are mixed. A few of the comments are supportive and report satisfaction with communication at St. Francis; however, more comments center on the need for weekly communication. There is a clear indication that weekly contact, in addition to communication via homework folders, is desired and expected. As stated, "Some teachers have weekly newsletters or emails and website updates which is great! Let's make sure they all do. Also occasional info on what our kids do well would be good." There is a tone in the data that two-way communication is not occurring at St. Francis. Conclusion: St. Francis leadership needs to improve parent-teacher communication.</p> <p><i>Administration response:</i></p>

					In an effort to begin to address the concern of parents for better communication with parents, the SAB is working on a parent-teacher communication policy to be implemented in the fall of 2011-12 school year. Our new principal will be responsible to implement this policy and make sure all teachers are in compliance.
Facilities	1	10	0	3	<p>Understanding that new building is coming</p> <p>The overall consensus is that the facilities are old, and are looking forward to the new building with additional facilities of more field space , science lab, etc. For what they are, the present facilities are generally well used</p> <p><i>Administration response:</i></p> <p>We will continue to do whatever preventative maintenance is necessary to maintain the present facilities.</p>
Fundraising/ Ideas	6	7	4	0	<p>There were 8 different respondents. Most of the comments were positive i.e., [4 out of 8, vs. 2 of 8, which could be construed as critical.] Scrip was identified as “a great fundraising idea.” One respondent felt that “fewer [but] more effective fundraisers: were in order. 2 respondents urged more involvement needed by school families in the fundraising activities. Also, a request was made to identify how/where the funds raised were/are used.Overall, it appears the fundraising process has been perceived as very effective and constructive.</p> <p><i>Administration response:</i></p> <p>As a result of the responses received the Pastor and Principal, in conjunction with the Parish Finance Committee, SAB, PTG Board and parish Business Manager will prepare an annual financial report for SFACS. This report will include a separate report, accounting for all funds raised by the PTG. The PTG Board will continue to work on improving Scrip as a fundraising effort at SFACS.</p>
Other	1	0	0	2	<p>11 different respondents participated. Uniform high praise expressed for the principal. Concerns expressed by 1 parent over “lack of computer instruction”, by another regarding bringing in an outside science teacher as not necessarily cost effective when school is “hurting for funds.” One parent expressed concerns that classroom aides not necessarily qualified to assist in teaching process. Additional concern raised that students not being emphasized virtues of chastity and purity, as well as how discipline enforced— perception that in the instance of at least one teacher—is fear driven. Contrast with praise for the principal, who is offered as a model of enforcing discipline, but with kindness and love for the kids.</p> <p>Conclusion:</p> <p>One thread that runs through is that cost effectiveness is valued. 2 respondents expressed desire that more parents volunteer to assist, including an interesting idea that parents qualified in the health care field might be able to be utilized (e.g., as school nurse.) The acquisition of computers, and a good program going forward encouraging their use, and possibly, having teachers or aides who can assist in teaching computer skills might be received well.</p> <p><i>Administration response:</i></p> <p>SFACS SAB has just revised the policy on teacher aides. This policy will be implemented by the new principal. We have previously noted the changes we are making in middle school science. The Pastor and the new Principal will review the schedule for computer lab and will continue to implement computer plan for middle school students. The PTG Board will be given a list of the professional skills of all parents from the principal, to better assist in using the parent resources at the school.</p>